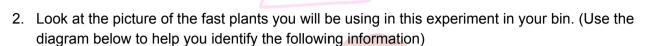
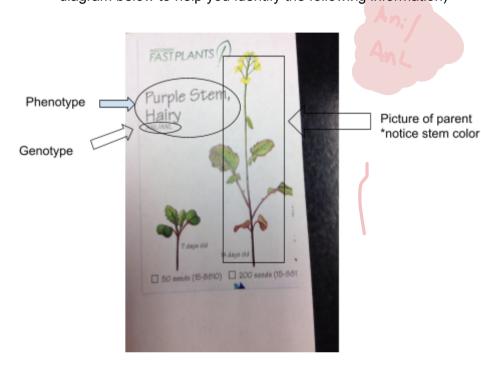
Activity 2.3: Is there a pattern to how traits are passed on?

1. What is the number on your bin?





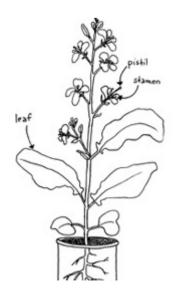
a. What is the phenotype (description) of your plant?

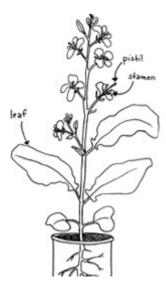
Putt Steam

b. What is the genotype (capital letters written) of your plant?

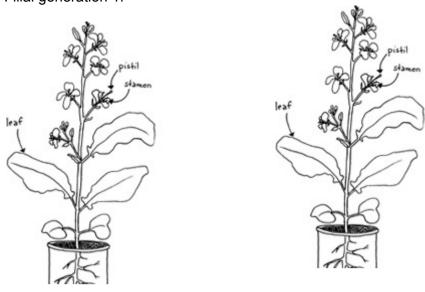


c. Color in the picture below to represent the parent plants that will be used in your experiment (\*be sure to color the stem green or purple according to your phenotype)





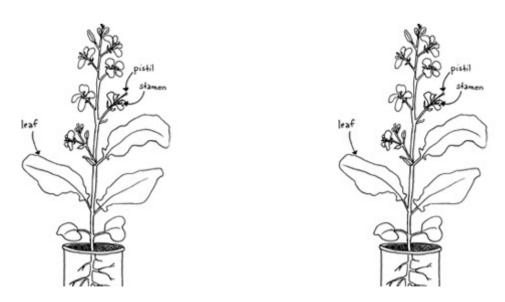
3. Predict what the offspring (filial generation) will look like by coloring the pictures below: Filial generation 1:



a. Why do you think this?

## 2-4 days later:

4. Examine the stems of the plants grown using a magnifying glass and color the picture(s) of the plants below that were produced:



- a. How many plants of that particular colored stem grew?
- b. What percent of the offspring were each of the colored stems below?Green: Purple:
- c. If (2) of the plants from this generation were crossed, what do you think their seeds would produce (in filial generation 2)? Why?